

# NEW INDIAN SCHOOL, RAS AL KHAIMAH



## ASSESSMENT POLICY

**Signed:**

**PRINCIPAL:**

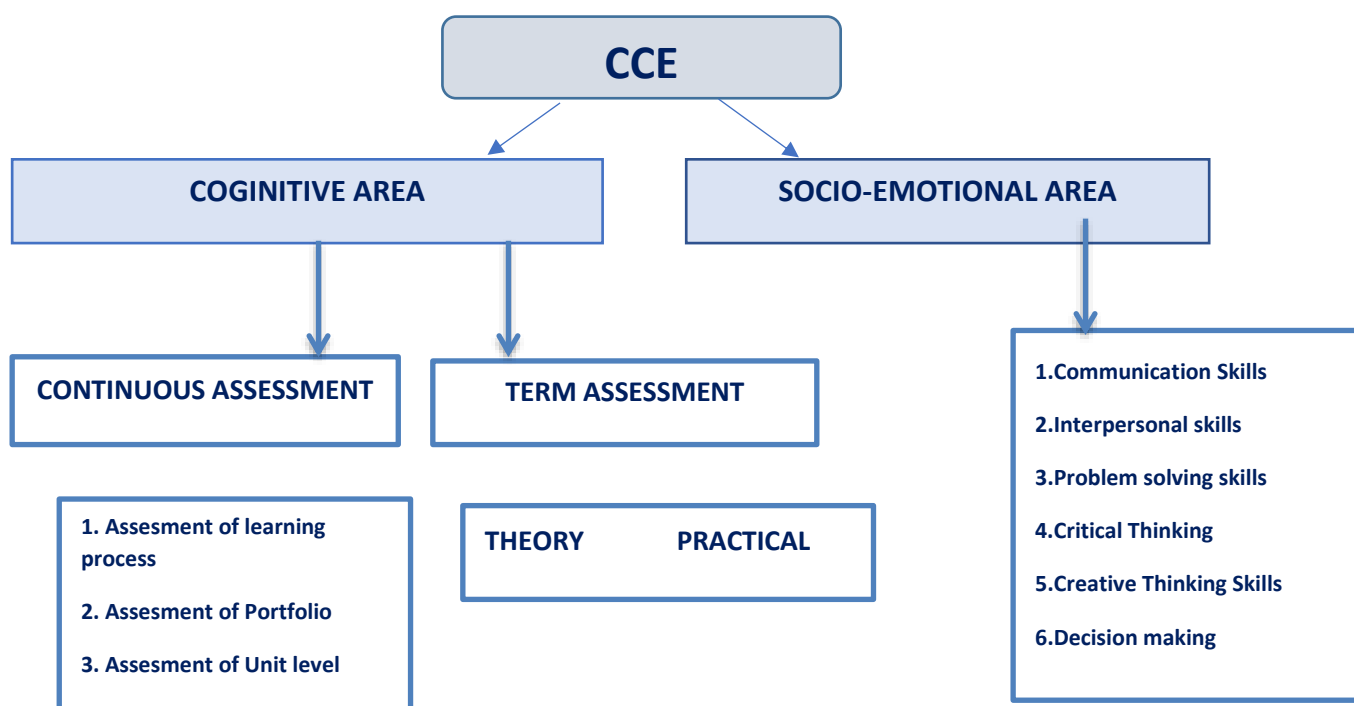
**Date: 05/04/2022**

**IT ADMIN:**

**Date: 05/04/2022**

## ASSESSMENT APPROACH

Learning is a continuous process taking place in the learner hence the assessment process to examine the concepts and skills acquired should also be continuous. By comprehensive assessment, we mean the assessment of the learner in cognitive as well as socio emotional areas. Hence, we have adopted a continuous and comprehensive evaluation system.



### GRADES:12(HSE)ASSESSMENT BASES

Subjects without practical work	Subjects with practical work
Formative Assessment (CE)Weightage:20%	Formative Assessment (CE)Weightage:20%
Summative Assessment (TE) Weightage: 80%)	Summative Assessment (TE) Weightage: 60%)
—	Practical assessment (PE) Weightage: 40%)
<b>*TE:Terminal Evaluation</b>	

**GRADES:11(HSE)ASSESSMENT BASES**

SUBJECTS WITHOUT PRACTICAL WORK	SUBJECTS WITH PRACTICAL WORK
Formative Assessment (CE)Weightage:20%	Formative Assessment (CE)Weightage:20%
Summative Assessment (TE) Weightage: 80%)	Summative Assessment (TE) Weightage: 60%
—	(No Practical assessment (PE) in grade 11)

**ASSESSMENT PROCEDURE:**

Assessments, both formative and summative, are centrally defined

Formative Assessment Methods include

- Investigative activities (projects. Field studies, case studies)
- Interactive activities (seminars, debates)
- Practical based activities (record work)
- Assigned Task (Assignment, model preparation)

Summative Assessment Methods include

- Performance based activities (Model exam, termly exam)

Assessment Regarding Development In Cognitive Domain

The subjects taught at higher secondary levels like languages, science&commerce come under cognitive area. Learning outcomes acquired in each subject should be evaluated.

Three types of evaluation are suggested here

1.Continuous Evaluation (CE)

2.Practical Evaluation (PE)

3.Term Evaluation (TE)

**THE GRADE DISTRIBUTION AS PER SCERT IS GIVEN BELOW**

MARKS	GRADE
90-100%	A <sup>+</sup>
80-89%	A
70-79%	B <sup>+</sup>
60-69%	B
50-59%	C <sup>+</sup>
40-49%	C

30-39%	D
20-29%	D
Below 20%	E

## GRADES D & E ARE NOT ELIGIBLE FOR HIGHER STUDIES

### **B. TYPES OF EVALUATION**

#### **i. Continuous Evaluation (CE)**

- a. Continuous evaluation shall be based on the learning activities undertaken by the candidate during the course of study.
- b. Continuous evaluation for all subject is mandatory to appear for the examinations.
- c. The continuous evaluation scores obtained by a candidate for the first/second year shall be carried forward for all subsequent appearances

To evaluate the multi-dimensional competencies of the learner with regard to the practicability of subject the following tools are used for continuous Evaluation.

1. Seminar
2. Assignment
3. Class Test
4. Practicals
5. Projects
6. Collections

### **METHOD OF CALCULATION CE**

The maximum score for learning process, Portfolio and unit-based assessment will be 20 each in every subject. Team level recording can be done calculating the average of them. To consolidate these marks, the format is given

TERM:1					TERM:2					TERM:3					FIN AL SCO RE
LEAR NING PROC ESS	POR TFO LIO	UNI T ASS ESS MEN T	TO TA L	CE	LEAR NING PROC ESS	POR TFO LIO	UNIT ASSE SSME NT	TO TA L	C E	LE AR NIN G PR OC ESS	PO RTF OLI O	UNI T ASS ESS ME NT	TO TA L	C E	FIN AL CE
				20					20					20	20

### C. PRACTICAL EVALUATION (PE)

- a. Practical evaluation shall be based on the scheme and syllabus prescribed for the course and it shall be conducted at the end of the second year.
- b. All candidates appearing for the second year higher secondary examination for the first time shall attend the practical evaluation of all subjects for which there are practical evaluations as per curriculum.
- c. A candidate who attended the TE of a subject, but was absent for the PE, is eligible to attend the PE alone at the subsequent SAY(Save an Year)/improvement examination, provided he/she secures a separate minimum score for the TE attended by him/her. Such candidates are eligible to appear for both TE and PE at the subsequent SAY/improvement examination if the candidate so desires.
- d. A candidate shall attend the practical evaluation of a subject only once. The scores obtained by the candidate at the practical evaluation shall be carried forward for all subsequent appearances. There shall be no provision for improvement of scores of practical evaluations.

Practical exams(Lab Work)		Maximum marks
<b>SCIENCE</b>		
Physics		40
Chemistry		40
Biology	Botany	20
	Zoology	20
Computer Science		40
Mathematics		40
<b>COMMERCE</b>		
Accountancy with CA		40
Computer Application		40

### D. TERMINAL EVALUATION(TE)

- Terminal evaluation shall be a written examination.
- Terminal evaluation is conducted for the first and second year separately.
- It shall be based on the syllabus and curriculum prescribed for the respective years.
- In exigency conditions the terminal evaluation shall be conducted online, the instructions regarding the types of examinations

NAME OF THE EXAMINATION	MONTH
Term 1	June
Term 2	November
Term 3(Model)	February

- Terminal evaluation shall be a written examination.
- Terminal evaluation is conducted for the first and second year separately.
  
- It shall be based on the syllabus and curriculum prescribed for the respective years.
  
- There is a separate minimum for TE as 30%, 24 marks for the subjects without practical & 18 marks for the subjects with practical in both HSE I and HSE II separately.
- CE (Continuous Evaluation) includes Projects, Assignment, Debate, Seminar, Practical work etc and the score will be given based on submission on time and the overall performance of the student throughout the year
- At the end of the Higher Secondary Examination it is necessary to score 48 marks in all subjects without practical and 36 marks for all the subjects with practical. Otherwise the students should repeat HSE I & HSE II Examination once more in the coming years
- The Practical Examination is conducting at the end of HSE I but the final Practical Examination (with a score 40) is at the end of Higher Secondary Course before the Board Practical Theory Examination
- There should be minimum 90% of attendance for the Higher Secondary student as per the Kerala Govt. Order of Public Examination.

### **E. TYPES OF EXAMINATIONS**

The Board conducts the following higher secondary examinations.

- i. First year higher secondary examination
- ii. First year higher secondary improvement/supplementary examination
- iii. Second year higher secondary examination.
- iv. Second year higher secondary SAY / improvement examination

#### **I. First Year Higher Secondary Examination**

1. The first year higher secondary examination shall be conducted by the Secretary at the end of the first year of the course.
2. A notification for the conduct of all higher secondary examinations shall be issued by the Secretary.

~~3. The first year examination shall consist of continuous evaluation (CE) and terminal evaluation (TE).~~

4. There shall not be any practical evaluation for the first year.

5. All candidates admitted to the higher secondary course shall be eligible for promotion to the second year, if they register for the first year higher secondary examination.

6. Candidates who fail to register for the first year higher secondary examination shall be deemed to have discontinued the course.

7. For a candidate to become eligible for higher studies, attendance for all papers of the first- and second-year examinations is mandatory.

8. There shall not be any grades or separate minimum scores for each subject at the first year higher secondary examination.

9. The scores obtained by the candidates at the first year examination shall be carried forward to the second year and the combined scores of the first and second year examinations and grades obtained thereupon shall determine the eligibility of a candidate for higher studies.

10. A score sheet, showing the statement of scores obtained by a candidate at the first year higher secondary examination shall be issued to all candidates registered for the examination.

a. Eligibility to register for the first year higher secondary examination

The following candidates are eligible to register for the first year higher secondary examination:

1. Candidates admitted to the higher secondary course in a particular academic year shall be eligible to register for the first year higher secondary examination of that year provided they have undergone the process of CE in all subjects of the first year. Registration of candidates who have not undergone CE shall be automatically cancelled.

2. In the case of school going candidates, they shall have attained a minimum of 75% attendance during the first year of the course. Shortage of attendance can be condoned in deserving cases subject to rules in this regard.

ii. First year higher secondary improvement/supplementary examination

1. The first year higher secondary improvement/supplementary examination shall be conducted by the Secretary after the publication of the first year higher secondary examination result.

2. This examination is intended to

i. help candidates who have registered for the first year higher secondary examination previously to improve the scores of the first-year subjects.

ii. appear for those subjects for which the candidates were absent in the first year higher secondary examination in order to make them eligible to register for the second-year examination

iii. enable the lateral entry candidates to register for the second year higher secondary examination.

3. A notification for the conduct of this examination shall be issued by the Secretary.

4. A score Sheet, showing the statement of scores shall be issued to all candidates registered for this examination.

### **SECOND YEAR HIGHER SECONDARY EXAMINATION**

1. The second year higher secondary examination shall be conducted by the Secretary at the end of the second year of the course.

2. All regular candidates who failed to register for the second year higher secondary examination for the shortage of attendance shall get readmitted to the second year higher secondary class to become eligible to register for the second year higher secondary examination.

3. The second year higher secondary examination shall consist of continuous evaluation (CE), practical evaluation (PE) and terminal evaluation (CE).

4. The candidates registering for the second year higher secondary examination should have appear either for the first year higher secondary examination or for the first-year improvement/supplementary examination

#### **Iv. Second Year Higher Secondary Say/Improvement Examination**

1. This examination is conducted after the publication of the results of the second year higher secondary examination.

2. A separate notification for the conduct of this examination shall be issued by the Secretary.

3. Consolidated certificates showing the eligibility/non-eligibility of a candidate for higher studies at the SAY/improvement examination shall be issued.

a. Eligibility to register for the second year higher secondary SAY/improvement examination

1. Registration at the corresponding second year higher secondary examination is mandatory for registering for the SAY/Improvement examination.



2. Candidates who registered for the second year higher secondary examination and failed to become eligible for higher studies can register at the corresponding SAY/Improvement examination for all the papers for which they became ineligible, subject to the following conditions.

- a. Candidates who have attained scores in CE, PE and TE, but failed to attain D+ or above grade in a subject are eligible to register for the TE only of that subject.
  - b. Candidates who attained CE and PE scores but was absent for the TE of a subject are eligible to register for the TE only of that subject.
  - c. Candidates with CE and TE scores at the second year higher secondary examination, but was absent for PE are eligible to register for the PE only of such subjects provided, they have obtained separate minimum scores for the TE of the subjects concerned.
3. Regular candidates, of the second year higher secondary examination who became eligible for higher studies, can register to improve the scores of any one of the subjects at the corresponding SAY/improvement examination.

### **GRADING SYSTEM (KERALA BOARD, INDIA):**

NINE POINT GRADES (Combined scores obtained by a candidate in the first & second year higher secondary examinations taken together)

Grade	Grade Range
A+	Total score 180-200
A	Total score 160-179
B+	Total score 140-159
B	Total score 120-139
C+	Total score 100-119 with TE score greater than or equal to 30% of TE maximum
C	Total score 80-99 with TE score greater than or equal to 30% of TE maximum
D+	Total score 60-79 with TE score greater than or equal to 30% of TE maximum
D	Total score 100-119 with TE score greater than or equal to 30% of TE maximum

- ❖ There will be no separate minimum for CE and PE whereas a minimum of 48 scores for subjects without practical and 36 scores for subjects with practical for TE is compulsory
- ❖ To become eligible for higher studies a candidate should attain D+ grade in all subjects.
- ❖ For securing D+ grade for Biology separate minimum for Botany or Zoology is not necessary.
- ❖ The combined scores obtained by a candidate in the first & second year higher secondary examinations taken together and grades there upon will determine the eligibility of the candidate for higher studies.
- ❖ Board Examination will be conducted by the Kerala State Board for grade 12

### **PASS CRITERIA OF CLASS 12 SCIENCES& COMMERCE**

- ❖ Results declared by the Directorate of Higher Secondary Education, (DHSE), Kerala India in Science and Commerce stream.
- ❖ Maximum marks of all subjects of this group are (200) and minimum is (30%).
- ❖ Student should study 6 subjects, and he/she should pass in all the six subjects.
- ❖ A student has to pass separately in Theory and Practical in subjects having theory and practical examinations.
- ❖ Candidates who registered for the second year higher secondary examination and failed to become eligible for higher studies can register at the corresponding SAY/Improvement examination for all the papers for which they became ineligible, subject to the following conditions.
- ❖ Candidates who have attained scores in CE, PE and TE, but failed to attain D+ or above grade in a subject are eligible to register for the TE only of that subject.
- ❖ Candidates who attained CE and PE scores but was absent for the TE of a subject are eligible to register for the TE only of that subject.
- ❖ Candidates with CE and TE scores at the second year higher secondary examination but was absent for PE are eligible to register for the PE only of such subjects.
- ❖

- ❖ If the student scores marks less than the 30% mark in subjects, he/she is considered as detained.

### **GRADE: 12 SCIENCE AND COMMERCE**

- **PASS PERCENTAGE-(AS PER MOE CURRICULUM)**

Islamic Studies	60%	
Arabic Language	60%	

### **GRADE & MARKING SYSTEM (HSE)**

Subject	1 <sup>st</sup> Year			2 <sup>nd</sup> Year				Combined Total (1 <sup>st</sup> Year & 2 <sup>nd</sup> Year)				Separate Minimum for TE (30%)	Total Score for Eligibility for Higher Studies (60 out of 200- Grade:D +6)
	TE	C E	TOTAL	TE	C E	PE	TOTAL	TE	C E	PE	TOTAL		
Part I ENGLISH	80	20	100	80	20	—	100	180	40	—	200	48	60
Part II Languages MALAYALAM/HINDI/ARABIC	80	20	100	80	20	—	100	180	40	—	200	48	60
PHYSICS	60	20	80	60	20	40	120	120	40	40	200	36	60
CHEMISTRY	60	20	80	60	20	40	120	120	40	40	200	36	60
BIOLOGY/(Optional)	60	20	80	60	20	40	120	120	40	40	200	36	60
COMPUTER SCIENCE(optional)	60	20	80	60	20	40	120	120	40	40	200	36	60
MATHS	60	20	80	60	20	40	120	120	40	40	200	36	60
BUSINESS STUDIES	80	20	100	80	20	—	100	180	40	—	200	48	60
ECONOMICS	80	20	100	80	20	—	100	180	40	—	200	48	60
ACCOUNTANCY	60	20	80	60	20	40	120	120	40	40	200	36	60
COMPUTER APPLICATION	60	20	80	60	20	40	120	120	40	40	200	36	60