



المدرسة الهندية الجديدة
NEW INDIAN SCHOOL

NIS CURRICULUM DELIVERY & ADAPTATION POLICY (ONLINE MODE) 2026-2027

Signed

Principal : 

Date : 28/03/2026

Reviewed By : **Governing Body | SLT**

Date : 28/03/2026

Next Review Due By

Date : 28/04/2026

CURRICULUM DELIVERY & ADAPTATION POLICY (ONLINE MODE)

Academic Year: 2026–2027

1. PURPOSE

This policy establishes a structured framework for curriculum delivery and adaptation in an online environment, ensuring continuity, inclusivity, and high-quality learning aligned with curriculum standards.

- Ensure continuity of curriculum delivery during online learning
- Maintain alignment with curriculum standards (Kerala State Board)
- Provide equitable and inclusive learning experiences
- Support diverse learners through adaptation and differentiation
- Ensure compliance with RAKDOK and MOE requirements

2. SCOPE

This policy applies to all curriculum planning and delivery processes in online mode.

- All subjects and grade levels (KG to Grade 12)
- All teaching staff and subject coordinators
- Inclusion team supporting SEND and G&T learners
- Students engaged in online learning
- Parents supporting home-based learning

3. CURRICULUM FRAMEWORK (ONLINE ALIGNMENT)

The curriculum will be adapted without compromising learning outcomes.

- Maintain alignment with prescribed curriculum standards
- Prioritise key learning objectives and competencies
- Focus on essential learning outcomes
- Ensure vertical and horizontal curriculum continuity
- Integrate cross-curricular connections where applicable

4. PRINCIPLES OF CURRICULUM DELIVERY (ONLINE)

Curriculum delivery will follow structured and student-centered principles.

- **Continuity:** No disruption to learning progression
- **Flexibility:** Adapt content based on learning needs
- **Inclusivity:** Ensure access for all learners
- **Engagement:** Promote active learning
- **Relevance:** Connect learning to real-life contexts
- **Balance:** Maintain appropriate workload

5. CURRICULUM ADAPTATION STRATEGIES

Curriculum must be adapted to suit online delivery.

- Simplify content without diluting learning objectives
- Break lessons into manageable segments
- Use multimedia resources for clarity
- Adjust pace based on student understanding
- Provide alternative learning pathways

6. DIFFERENTIATION AND INCLUSION

SEND Adaptation

- Modify content complexity
- Provide step-by-step instructions
- Use visual aids and simplified language
- Offer additional time for tasks
- Conduct small group or breakout sessions

G&T Adaptation

- Provide enrichment and extension tasks
- Encourage independent research and inquiry
- Promote higher-order thinking
- Offer leadership roles in learning activities

7. SUBJECT-SPECIFIC DELIVERY APPROACH

Curriculum delivery must be tailored to subject requirements.

- **Languages:** Focus on reading, writing, speaking, and listening through interactive methods
- **Mathematics:** Use step-by-step explanations, practice tasks, and visual demonstrations
- **Science:** Use simulations, experiments (virtual), and concept-based learning
- **Humanities:** Encourage discussion, analysis, and project-based learning
- **ICT:** Practical application using digital tools
- **Islamic/Arabic/Social Studies:** Contextual and discussion-based learning

8. LESSON STRUCTURE (ONLINE)

Each lesson must follow a consistent structure.

- Introduction (Learning objectives)
- Concept explanation
- Guided practice
- Student interaction/activity
- Assessment/check for understanding
- Summary and reflection
- Assignment/next steps

9. USE OF DIGITAL RESOURCES

Digital resources must support curriculum delivery.

- Use videos, presentations, and simulations
- Ensure resources are age-appropriate and relevant
- Avoid overloading students with excessive content
- Provide accessible formats for all learners
- Ensure alignment with lesson objectives

10. ASSESSMENT ALIGNMENT

Assessment must align with adapted curriculum.

- Assess essential learning outcomes
- Use varied assessment strategies
- Provide flexibility for SEND students
- Ensure fairness and transparency
- Maintain academic integrity

11. MONITORING STUDENT PROGRESS

Student progress must be tracked systematically.

- Maintain records of student performance
- Identify learning gaps
- Provide intervention where required
- Share progress with parents
- Adjust teaching strategies accordingly

12. COLLABORATIVE PLANNING

Effective curriculum delivery requires collaboration.

- Weekly co-planning between teachers and inclusion team
- Sharing of best practices
- Alignment across subjects and grade levels
- Regular review meetings
- Consistent lesson planning formats

13. TEACHER ACCOUNTABILITY

Teachers are responsible for effective curriculum delivery.

- Ensure lesson preparedness
- Follow curriculum pacing
- Implement differentiation strategies
- Maintain documentation
- Participate in professional development

14. STUDENT EXPECTATIONS

Students must take responsibility for their learning.

- Attend all lessons regularly
- Complete assignments on time
- Participate actively
- Seek support when needed
- Follow academic integrity

15. PARENT INVOLVEMENT

Parents play a supportive role in curriculum delivery.

- Ensure structured learning environment at home
- Monitor student progress and participation
- Communicate with teachers
- Support completion of tasks

16. QUALITY ASSURANCE AND MONITORING

The school ensures quality through structured systems.

- Lesson observations
- Curriculum coverage tracking
- Student performance analysis
- Feedback from stakeholders
- Continuous improvement measures

17. RISK MANAGEMENT

Ensure continuity despite challenges.

- Backup plans for technical issues
- Alternative learning resources
- Flexible timelines where required
- Support for students with limited access

18. CONTINUITY AND TRANSITION

Ensure seamless transition between learning modes.

- Align online and offline curriculum delivery
- Maintain consistency in learning outcomes
- Prepare students for transition
- Monitor effectiveness of adaptation

19. NON-COMPLIANCE

Failure to follow curriculum delivery standards will be addressed.

- Monitoring and feedback
- Additional support and training
- Formal action if required

20. REVIEW AND REVISION

This policy will be reviewed periodically.

- Annual review
- Alignment with updated RAKDOK and MOE guidelines
- Incorporation of feedback
- Continuous improvement

VERSION CONTROL

Version	Date	Description of Changes	Approved By	Review Date
1.0	28 March 2026	Initial policy development aligned with RAKDOK guidelines	Principal	April 28, 2026