



المدرسة الهندية الجديدة
NEW INDIAN SCHOOL

Child Protection Policy 2026-2027

Signed

Principal

:

Date : 02/03/2026

CPO Officer

:

Date : 02/03/2026

Next Review Due By

Date : 02/04/2027

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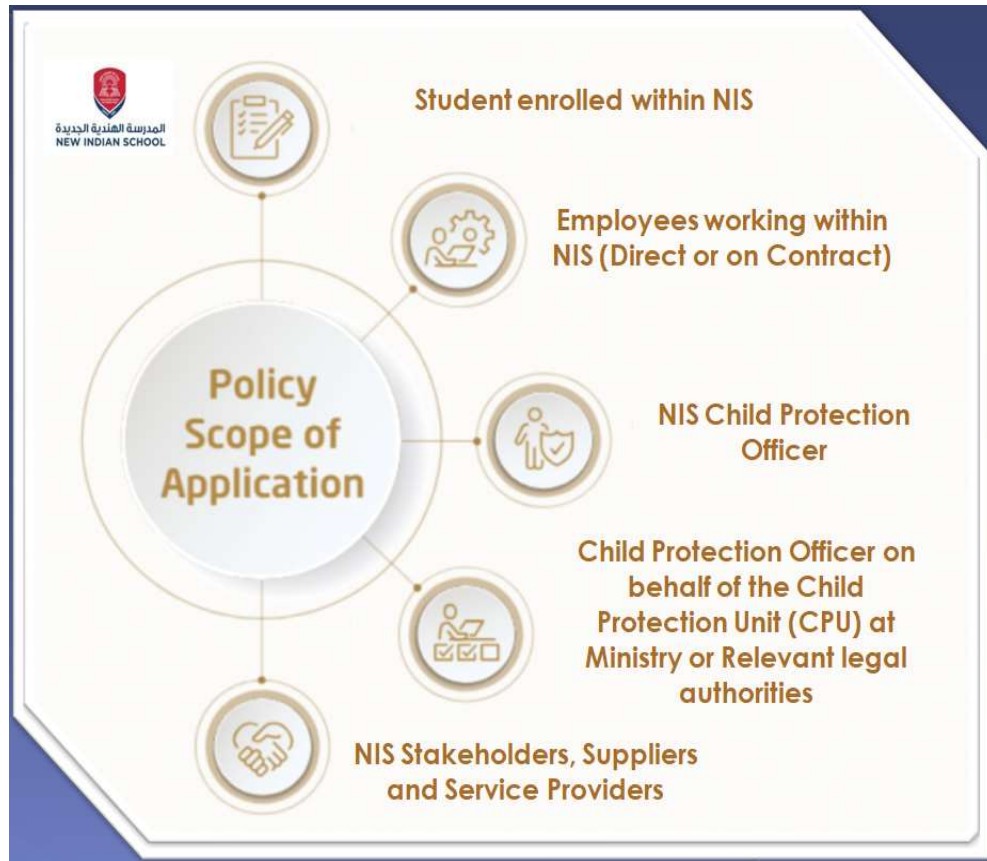
NIS CHILD PROTECTION POLICY

Definition	
Ministry	Ministry of Education.
NIS	New Indian School
Law	Federal Law No. (3) of 2016 on Child Protection Law (Wadeema).
Educational Authorities	The relevant Federal Government or local educational authorities such as the Ministry, the educational councils, educational agencies and the institutions entrusted to supervise the educational institutions and the early childhood centers and licensing them, each within the limits of their competence.
Competent Authority	The relevant bodies that provide support, security and health protection for the child in emergency cases (police stations and aid stations throughout the State).
Relevant Bodies	The Federal Government or local authorities within the jurisdiction of which one of the aspects related to social or health care and protection of children is located, each within the limits of their competence.
Child	Every human born alive and is not yet eighteen years old.
Student	Every student enrolled in an educational institution including children with determination or with special needs.
Child Abuse	Every action or inaction which could cause any injury or harm to the child that prevents the proper, secure and healthy upbringing and growth of the child
Child Protection Specialist	The person licensed and entrusted by the Competent Authority or the Relevant Bodies to maintain and protect the child's rights within the limits of their competence pursuant to the Law and its Implementing Regulation
Child Neglect	Failure by the parents or caregiver to take the necessary measures to protect the child's life, and physical, psychological, mental and moral health and safety against danger, and failure to protect his/her different rights.
Child Caregiver	Person duly responsible for the child or entrusted to take care of the child.
Violence against Child	Deliberate use of force against any child by any individual or group causing actual harm to the child's health or growth, or threatening the child's survival.
Child's Best Interest	Giving the child's interest the first consideration and the best priority in all circumstances

	irrespective of the interests of other parties
Child Protection Unit	The Child Protection Unit adjunct to the Academic and Vocational Counseling Department, which was formed under Ministerial Resolution No. (1044) of 2018.
Educational Institution	Government and private educational institution, centers and kindergartens in which the student is enrolled during the educational stages inside the State under the supervision of the Ministry or the educational authority.
Approved Form	An evaluation form for the student's case, approved by the Ministry in coordination with the relevant bodies.
Moral Obligation	A set of values and moral principles that are in line with Islam, morality, identity and prevalent culture in the Emirati society, which reveres other religions.
Ethical and Professional Code of Conduct	The code of conduct that determines the responsibility of the personnel working for educational institutions, which is approved by the management of the educational institution, its board of directors or the Ministry.
Partners and Supporting Service Providers	All the Government and private institution concerned with protecting the child and which provide social and psychological support services, shelter for the child, financial, logistic, media and health support for educational institutions

Policy Scope of Application

The provisions of this Policy shall be applied at New Indian School in RAK, UAE, whether it is by way of synchronous face-to-face instruction or by remote instruction in physical or virtual schools, including:



Policy Objective

NIS believes that protecting and enhancing children's welfare is the collective responsibility of everyone; every person who deals with children and their family has a role to play.

To effectively honor this responsibility, every person dealing with a child must ensure that the welfare, wellbeing and best interests of the child operate as the primary and guiding focus of all dealings with the child.

The NIS asserts its complete commitment to ensure the welfare, safety and respect for all children, and that a positive, enjoyable and safe educational environment is created for every child without discrimination on grounds of ethnicity, gender, origin, religious doctrine, social standing or disability

This Policy seeks to achieve the following objectives:

1. Ensure implementation of mechanisms and measures of child protection in educational institutions pursuant to the applicable legislations in the State and the international conventions in place.
2. Determine the roles and responsibilities of all personnel working for NIS, and all stakeholders including parents, individuals, agencies, partners, and the relevant service providers
3. Create a safe and supportive school environment to protect the child against occurrences that can threaten the child's survival and wellbeing in terms of physical, mental, intellectual, educational or moral health.
4. Enable the child to exercise his/her rights, particularly educational rights and the right for protection keeping in mind the provisions set out in the applicable legislations and the provisions of Federal Law No. (3) of 2016 and its implementation.
5. Create a safe and confidential information reporting and complaints system for cases of potential or suspected child abuse or compromising of the child's rights within an NIS, the services and utilities provided by NIS, the transportation of children to and from the educational institutions, and any extracurricular activities organized by NIS and the educational institution or Ministry.
6. Provide the child social and psychological protection, and support and care after cases of child abuse.
7. Enhance child welfare in all aspects.
8. Foster and model positive behavior and the building of positive social school relationships.
9. Promote the principle of tolerance among all members of the school community.
10. Improve the competency of education professionals working in the field of child protection and bullying prevention
11. Foster child protection partnerships
12. Coordinate with the relevant bodies to safeguard the rights of all children in educational institutions

Policy Principles



Roles and Responsibilities of CPO on Behalf of New Indian School (NIS)

1. A CPO (Child Protection officer) is appointed on behalf of NIS to be responsible for child protection, and all that is related to the child's rights and protection, in the educational institution. Such members shall be deemed as the reference for the child protection initiatives, activities, information and data that belong to the educational institution.
2. Verify and screen the qualifications and backgrounds of employees and caregivers before appointing them in NIS.
3. Child protection and the best interests of the child shall be prioritized in all decisions made, and all procedures carried out with respect to the child.
4. All forms of violence shall be prohibited in the educational institution.
5. Be fully responsible for creating a safe and secure environment for the child, in which the child feels protected against any occurrence that may threaten the child's physical and mental health and against any form of abuse or exploitation.
6. Circulate to all personnel working at the NIS about confidentially secure information reporting procedures, and their responsibilities for reporting any abuse or suspected forms of abuse or violence towards a child or student shall circulate to all personnel working at the educational institution about confidentially secure information reporting procedures, and their responsibilities for reporting any abuse or suspected forms of abuse or violence towards a child or student.
7. Launch secure and confidential information reporting channels for all personnel working for the educational institution, all students, and all parents.
8. Spread awareness among students about child rights and the need to report any type of abuse or suspected abuse they or other students might be exposed to.
9. Spread awareness among parents about child protection and the importance of their role in protecting children.
10. Take all the necessary measures to safeguard and protect the children against substance abuse, including the use of narcotic, intoxicating and stimulant substances, all types of psychotropic substances, or the child's involvement in their production or trafficking.
11. Endeavor to detect cases of abuse early, identify the risk factors, and develop the appropriate plans and programs for supporting the students through enhancing the competence of the child protection professionals in NIS and through the use of assessment tools for early intervention and awareness campaigns.
12. Ensure that confidential information about every student is protected. Moreover, CPO will not announce the names of students, their families or any sensitive or personal information that could harm the reputation of the child or his family.
13. Obtain consent from a child's parent when necessary to use the child's personal photograph or any information via the media or for any other posts or publications.
14. Will not share the personal or medical records of the students except in the following cases or with the following relevant persons and bodies:
 - a. Temporary referral or transfer for providing a specific treatment, carrying out diagnostic procedures or in cases of emergency.
 - b. If there is any public health threat when negligence in submitting the information could cause to endanger the student or others and potentially lead to death, severe injury or infectious disease.
 - c. When working with the Child Protection Unit
15. Never discuss any existing or closed cases with mass media or third parties, other employees or unauthorized persons, except when required to do so by investigative bodies and judicial bodies within the limits of legal liability
16. Supervise the implementation of vocational development plans, awareness-raising, training, and qualification programs for all the personnel, associates and partners in respect of all that

is related to the child rights and protection, and types of child abuse. The educational institution shall also supervise the implementation of plans and tools for modifying children's behavior, methods for dealing with child, training the children on applying the necessary skills to observe the indicators of abuse and means for protection against it.

17. Ensure that all personnel working for the educational institution attend all training programs related to child protection.
18. Respect social diversity and differences of all types: race, color, gender, religion, expatriates, mental, psychological, and physical capabilities of each student.
19. Endeavor to achieve justice and equality in treatment for all students in NIS.
20. Ensure proper treatment based on equity and respect for all students, by use of appropriate, courteous, and respectful language.
21. Manage student behavior through role modeling appearance, behavior and positive situations that are appropriate and reflective of societal values.
22. Will apply the professional codes of conduct.

Roles and Responsibilities of Parents

1. Be fully responsible towards the child and for the duties entrusted to them in the upbringing, care, guidance and growth of the child as stated in the applicable law and legislations in the country.
2. Cooperate with the educational institution for creating a safe environment for the child in which the child feels protected against occurrences that may threaten the child's survival, physical and mental health.
3. Notify the educational institution or child protection units in case of an occurrence that may threaten the child's safety, physical, or mental health.
4. Positively cooperate with the educational institution or child protection units as required in any stage when dealing with a case of abuse where the parent's children are involved.

Roles and Responsibilities of NIS Authorities, Partners and Support Service Providers

1. Set the student's best interests as the basis for dealing with students, and not using the situation or the students as a means to attain private goals or serve the interests of the institution at the expense of the students' interest.
2. Take the necessary response measures in respect of the complaints received from the Child Protection Unit at the Ministry, and provide the necessary support to all the reported cases of abuse
3. Take the necessary protection measures and provide the necessary support to all abuse cases of students/children referred from the Child Protection Unit at the Ministry
4. Maintain as confidential any common data and not disclose any information related to students.
5. Suggest vocational development and training plans for the personnel working for the educational institution in the field of child protection
6. Contribute to implementing training programs for the child protection professionals and all the personnel working for the educational institution in the field of child protection
7. Participate in society awareness-raising campaigns in the field of child protection
8. Contribute to achieving social support to child protection programs in a safe school environment
9. Participate in the meetings held by the child protection committees and councils

Roles and Responsibilities of Child Protection Unit and Child Protection Professional (In NIS and Ministry)

Child protection professionals / Child Protection officer (CPO) shall, each within the limits of duties and responsibilities, take the necessary protection measures if there is anything that threatens to compromise the child's safety, physical, mental, psychological or moral health, without contradicting with Federal Law No. (3) of 2016 on Child Rights Law (Wadeema) and Cabinet Resolution No. (52) of 2018 on the implementing regulation of Federal Law No. (3) of 2016 regarding child's rights. These measures shall be taken as follows:

1. Remove the child from the abusive situation or location and place the child in a secure place to ensure his/her protection, at the discretion of the Child Protection specialists assessing the risk level surrounding the child.
2. Conduct a comprehensive social investigation for the cases that threaten the child's safety at the NIS, in which the circumstances surrounding the child are explained. A report shall be submitted to the administrative authority to which the professional reports, accompanied by the recommendations about which necessary measures to take for the protection of the child.
3. Coordinate with the relevant bodies for the psychological and physical rehabilitation of the child by the professionals. This may include professionals from other psychological and social agencies, or other specified agencies
4. Provide information programs for child caregivers about the best treatment to ensure the support, normal growth and development of the child.
5. Pay field visits to the child at NIS as required, ensuring that the child has the necessary support to solve any ongoing problems the child may have.
6. Prevent the child from doing activities that may exposure the child to harm or abuse, or threaten the child's physical, psychological or moral integrity.
7. Submit recommendations to the relevant authority for supporting the child's family in the event that the social circumstances of the family have contributed to the condition of the child.
8. Submit a report, to provide information about the circumstances surrounding the child, as required to assist prosecution or take the appropriate measures to protect the child, according to the provisions of the Law, within a period not exceeding twenty-four (24) hours after receiving the complaint.

Tasks and functions of the Child Protection Unit

The Child Protection Unit has the following competencies:

1. Receive reports of any violation of children's rights in accordance with the legislation in the Country
2. Evaluate the reported case according to the form approved by the Ministry of Community Development
3. Take appropriate preventive measures to protect the child, in accordance with the provisions of Federal Law No. (3) of 2016 on the Children's Rights Wadeema's Law and its executive regulations.
4. Develop appropriate intervention plans and provide the necessary advice and support to families and children subjected to abuse, violence or exploitation.
5. Coordinate with the competent authorities to provide psychological, social and health treatment for child victims of violations or abuse

6. Follow up on families and children on the implementation of protection interventions, to provide any requirements necessary for the implementation, and to evaluate the status and progress of the intervention.
7. Coordinate with the competent authorities and bodies concerned when searching and investigating children absent, absconding or missing from their places of residence.
8. Spread the culture of children's rights to reduce potential violations that may occur.
9. Contribute to reconciliation between the child and the parent/ caregiver or any other party in a manner that does not conflict with the provisions of Federal Law No. (3) of 2016 on the Children's Rights, Wadeema's Law and its executive regulations.
10. Follow up the progress of investigations of crimes against the child, if necessary.
11. Provide advice and guidance to the person in charge of taking care of the child regarding the proper methods of socialization, explaining the surrounding risks and the ways of avoiding these risks.
12. Document complaints concerning children and maintain the confidentiality of and access to data of each case.

Preventive measures considered by the CPO after obtaining the approval of the agency to which they report

1. Merge the child in the programs and activities that support the child against any problems or challenges the child encounters.
2. Ensure the child and the family acquires the necessary skills for dealing with the problems through training courses and workshops.
3. Coordinate with the relevant bodies to take the necessary measures for ensuring the protection of the child's rights and safety.
4. Guide and inform the child of potential dangers and risks related to certain activities that the child may continue to undertake.

Evaluation

This Policy shall be reviewed and developed periodically to ensure the efficiency of the child protection procedures and practices in NIS, through the following measures:

1. Follow up the application of the Policy by the supervisory bodies at NIS.
2. The relevant bodies shall prepare a study to evaluate the applicability of the Policy and its impact on the student, family, NIS and society.
3. NIS shall maintain periodic coordination with the competent authority and other bodies to review and develop the Policy that ensure alignment with future developments and orientations of the UAE Government

NIS CHILD PROTECTION REPORTING PROCEDURES

Introduction

To ensure the implementation of child protection mechanisms and measures in NIS, the educational authorities in the United Arab Emirates have established foundations, frameworks, and policies, as stipulated in Federal Law No. (3) of 2016, and its implementing regulations alongside the implementation of the National Policy of Child Protection in NIS.

Furthermore, the NIS authorities are dedicated to the empowerment of children with regards to their rights; in particular to their educational rights, and the right to protection in accordance with what is stated in the legislation, and provisions of the law, including protecting the child from all forms of abuse, neglect, and exploitation to which the child may be exposed.

The protection extends to all locations, at home or school, and covers all persons, parent, primary caregiver, or person responsible for the care of the child, or who may have custody of the child, or who has a connection and/or relationship with the child.

Moreover, the NIS authorities work to provide a safe school environment that makes the child feel protected from any form of abuse, threat, harm, or exploitation.

This guide implements the national policy for child protection and includes all reporting mechanisms and procedures for child protection in NIS.

Child Protection Unit Goals

1. Implement child protection mechanisms and measures in NIS stipulated in Federal Law No. (3) of 2016 and its executive regulations
2. Ensure the rights of the child, especially educational rights, and the right to protection in accordance with the provisions of Federal Law No. (3) of 2016 and its executive regulations and international agreements ratified by the Country
3. Protect the child from all forms of abuse, neglect and exploitation that may be present in the surrounding environment (home or school), whether by a parent, primary caregiver, or person responsible for the care of the child, or who may have custody of the child, or who has a connection and / or relationship with the child. Provide a safe school environment that makes the child feel protected from any survival, physical, or psychological threats and to protect the child from any sexual exploitation or abuse.
4. Ensure that NIS adhere to the standards adopted by the UAE in the area of safety, health and injury prevention, and ensure the efficiency of the staff appointed to protecting children from abuse and neglect, and empowering children in accordance with their rights

Reporting Procedures in NIS

1. NIS procedural manual for dealing with the cases of child protection is in line with Federal Law No. (3) of 2016 regarding the Child Rights Law (Wadeema) and Cabinet Resolution No. (52) of 2018 regarding implementing regulation of Federal Law No. (3) of 2016 regarding the child rights
2. NIS in coordination with the competent authority, prepared a guidance manual for the child protection procedures.

3. NIS has reviewed and adopted the procedural manual of the relevant authority (CPU)



The child's case of abuse is reported to CPO in NIS in one of the following ways:

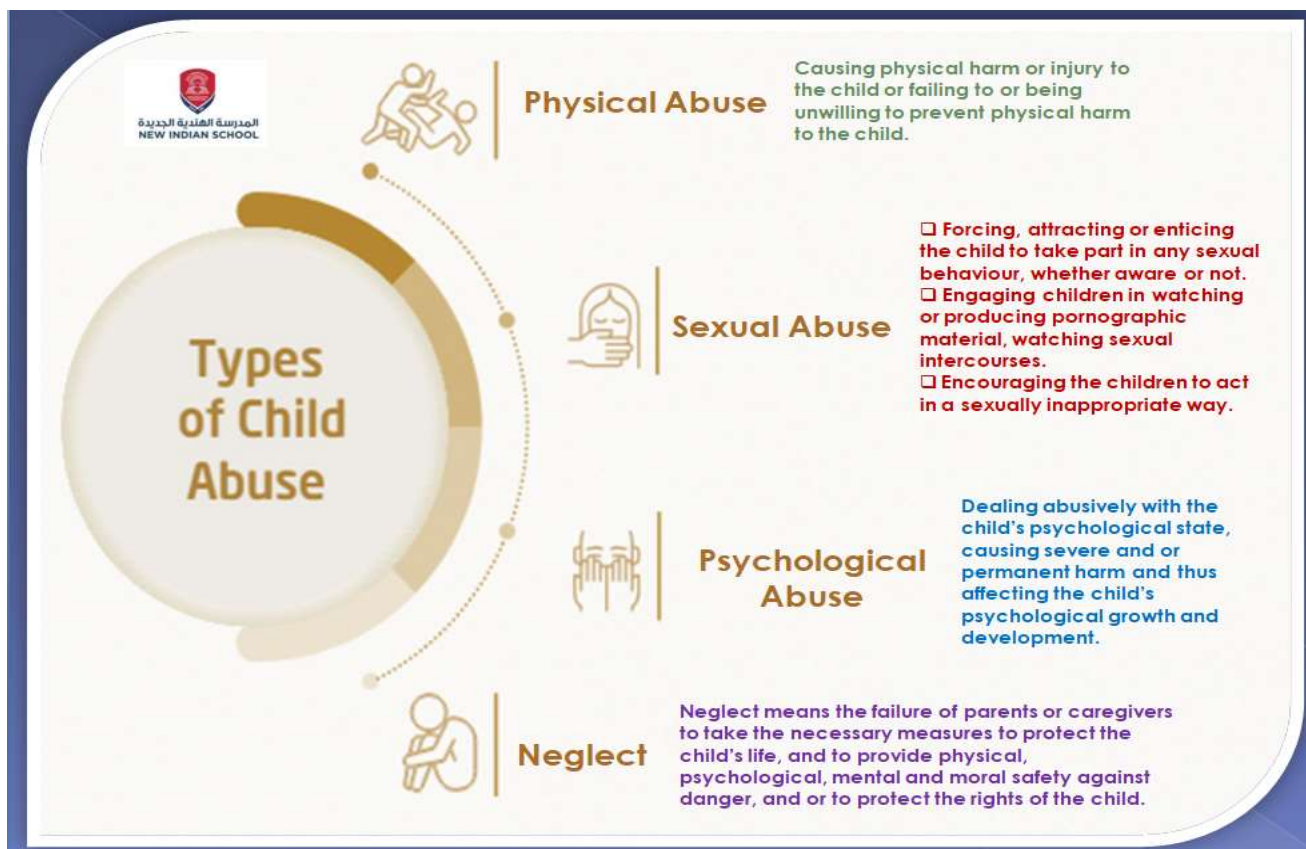
- a. Call or Whatsapp to 0505179042 to report to the Child Protection Officer of NIS
- b. Submit a report via email to studentsvoice_nis@newindianschool.com and attach the supporting papers or documents if any.
- c. The reports are received by the Child Protection officer at NIS throughout the day.
- d. The circumstances and severity level of the reported are evaluated by a child protection specialist.
- e. The case is referred to the CPO and Counsellor of the NIS to investigate the occurrence of the abuse and the circumstances surrounding the incident through monitoring reports.
- f. The child protection specialist follows the prescribed procedure and in accordance with the severity level of abuse.
- g. The case is followed up and the report is closed.

Reporting procedures outside the scope of NIS

The Case of child abuse outside the scope of educational institutions, facilities and activities is reported in one of the following ways:

- a. Call 80085 to report in the Child Protection Unit of the Ministry of Education.
- b. Submit the report via e-mail CPU@moe.gov.ae and attach the supporting papers and documents, if any.
- c. Or report via the link of child protection on the Ministry's website <https://bit.ly/3yPDGOT>
- d. For all Emirates: Call 116111, Child Protection Center, Ministry of Interior
- e. Emirate of Abu Dhabi, call 8002626 - Abu Dhabi Police
- f. Emirate of Dubai, call 800988 Child Protection Center, Dubai Community Development Authority;
- g. Emirate of Sharjah, call 800700, Child Protection Center, Sharjah Social Services Department

Types of Child Abuse





ABUSE SEVERITY LEVELS

01

First Degree: The child's life is in imminent danger and the child's health or physical safety is endangered and requires immediate intervention or there has been repetition of abuses classified in Clause No. (2)

02

Second Degree: The child's life is not in imminent danger and the abuse threatens child's psychological, or physical integrity and affects the child's educational and health rights and the right to protection or there has been repetition of abuses classified in Clause No. (3)

03

Third Degree: The child's life is not in danger and there is no imminent threat to the psychological, moral or mental integrity of the child and the abuse affects the child's educational and health rights and the right to protection or there is repetition of abuses classified in Clause No. (4)

04

Fourth Degree: The child's life is not in danger and the abuse affects the psychological integrity of the child.



TYPES AND SEVERITY OF ABUSE

Type of Abuse	Degree 1: Severity Degree is very high			
Physical Abuse	<ol style="list-style-type: none"> 1. Bruising of significant signs accompanied by vomiting. 2. Hitting leads to disability or death. 3. Acupuncture effects. 4. Biting with laceration in the biting place. 5. Effects of cigarette burning. 	<ol style="list-style-type: none"> 6. Eye extraction. 7. Life-threatening drowning. 8. Burning of third degree. 9. Deep penetrating and bleeding wound. 10. External bleeding. 	<ol style="list-style-type: none"> 11. Losing consciousness. 12. Fainting 13. Convulsions. 14. Dizziness. 15. Poisoning. 16. Pus/ inflammation leads to pus. 	<ol style="list-style-type: none"> 17. Dislocation of joints. 18. Dumbfounded. 19. Burning with caustic substances. 20. Blindness. 21. Extreme hunger. 22. Emaciation. 23. Severe drought. 24. Laceration of tissues. 25. Cut the wrist. 26. Suicide attempt
Sexual Abuse	<ol style="list-style-type: none"> 1. Sexual assault according to the doctor's diagnosis. 2. Direct sexual contact. 3. Various injuries in sensitive places. 4. Sexual harassment 	<ol style="list-style-type: none"> 5. Photographing, publishing or sharing pictures of children in pornographic positions. 	<ol style="list-style-type: none"> 6. Display pornographic films, sexual assault materials, or sexual practices in front of the child. 	<ol style="list-style-type: none"> 7. Symptoms of pregnancy (incest, infections or sexually transmitted diseases). 8. Exploiting people of determinations sexually. 9. Exploiting a child for luring other children sexually.



TYPES AND SEVERITY OF ABUSE

Type of Abuse	Degree 1: Severity Degree is very high			
Abuse and addiction to substances harmful to mind and health	1. Symptoms of addiction and abuse.	2. Use of drugs or any other substances harmful to the mind and health	3. Possession of drugs or any kind of substances harmful to the mind or health.	4. Promote drugs or any other harmful substances to the mind or health
Neglect	1. Failure to issue official documents.	2. Refrain from enrolling the child in education.	3. An unsafe environment from hazards.	4. Economic exploitation and begging
Psychological and Moral Abuse	1. Using harsh and painful words, inferiority, and insulting. 2. Intimidation. 3. Threatening of death. 4. Threat accompanied by a request. 5. Shaving hair for girls.	6. Defamation and blackmail. 7. Narcotic and intoxicating substances, substance abuse. 8. Electronic games that help to reach the stage of suicide.	9. Refrain from enrolling and merging people of determination in education according to the instructions of the official authorities.	10. Watch or publish horror movies. 11. Discrimination between race, religion or gender. 12. Bullying from a group of students



TYPES AND SEVERITY OF ABUSE

Type of Abuse	Degree 2: Severity Degree is high			
Physical Abuse	1. Biting with deep cuts and wounds. 2. Effects of a stone hit that resulted in harm. 3. Moderately severe impacts of belt beating. 4. Medium bruising. 5. Inflamed wound. 6. Slight bleeding wound.	7. Head injury that does not leave permanent damage. 8. Eye injury that does not leave a lasting impact. 9. A hearing injury that does not leave permanent damage	10. A bodily injury that does not leave permanent damage. 11. Hit with painful tools that do not lead to death or disability.	12. Repeated hitting. 13. Second-degree burn. 14. Shaving hair (for girls). 15. Punches.
Sexual Abuse	1. Encouraging homosexuality. 2. Promote or spread unethical thought.	3. Promote pornographic sites. 4. Threat of sexual activity and shaming.	5. Make pornographic movements in front of the child or make suggestions against public morals.	6. Un-willful behaviour, discreet signs or pain in sensitive organs and genital areas.



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TYPES AND SEVERITY OF ABUSE

Type of Abuse	Degree 2: Severity Degree is high
Neglect	<ol style="list-style-type: none"> 1. Continuous or interrupted absence from education without excuse. 2. The child does not have health care
Psychological / Moral Abuse	<ol style="list-style-type: none"> 1. Confinement in the room or registration and prevention from communicating with the rest of the family. 2. Denial of play. 3. Educational institutions refuse to integrate people of determination or with behavioral problems. 4. Mocking birth, physical and other defects.



المدرسة الهندية الجديدة
NEW INDIAN SCHOOL

TYPES AND SEVERITY OF ABUSE

Type of Abuse	Degree 3: Severity Degree is Moderate			
Physical Abuse	<ol style="list-style-type: none"> 1. First degree burn. 2. Wound healing. 3. Weight loss. 4. Health/ physical safety/ hygiene. 5. Striking a stone in an insensitive area and causing minor pain. 	<ol style="list-style-type: none"> 7. Damaging the child's property. 8. Spit on face/ body. 9. Scratching the body with nails. 	<ol style="list-style-type: none"> 10. Biting with markers. 11. Dark circles. • Pallor. 12. Eye redness. 13. Laziness and inactivity. 	<ol style="list-style-type: none"> 14. Pushing/ kicking/ tweaking. 15. Biting marks. 16. Slight belt hitting effects. 17. Increase in weight
Sexual Abuse	<ol style="list-style-type: none"> 1. Kissing or playing with the child in an unacceptable manner. 2. Appearance of symptoms of imitating the opposite sex. 			
Neglect	<ol style="list-style-type: none"> 1. Child's loss in public places due to negligence. 2. Never cooperate or respond by the family to the school (updating the child's data, emergencies, treatment plans). 3. Not caring about the child's personal hygiene. 4. Lack of oversight, guidance and awareness. 			



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TYPES AND SEVERITY OF ABUSE

Type of Abuse	Degree 3: Severity Degree is moderate
Psychological and Moral Abuse	<ol style="list-style-type: none">1. Bullying.2. Exploitation of children in parental disputes, especially during or after divorce and during visits to custody, or denial of visits.3. Profanity.4. Family Disintegration - Parents disputes.5. Discrimination in race, religion, or gender.6. Multiple psychological abuse (leaving him facing various abuses without interference or discovery).7. Ostracism, non-inclusion, ignore.8. Taunting by using shaving hair.



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TYPES AND SEVERITY OF ABUSE

Type of Abuse	Degree 4: Severity Degree is Low
Neglect	<ol style="list-style-type: none">1. Emotional neglect (ostracism/ insult).2. The child's basic needs are not provided (food, clothing, appearance).3. The family's lack of attention to the academic level of the child (daily duties)
Psychological and Moral Abuse	<ol style="list-style-type: none">1. Putting the child under pressure and responsibilities that exceed his abilities.2. Comparisons with other children.3. The student's basic needs are not provided.4. The student's private property and possessions are destroyed by his colleagues



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Report Pathway and Response Procedures for NIS CPU

Report Child Abuse to NIS CPO

Assessment of the case and its severity is done by the NIS CPO

Very high severity

High Level Severity

Mid Level Severity

Low Level Severity

CPO notifies the Vice Principal / Principal and Legal Authorities

CPO notifies the Vice Principal / Principal

CPO informs competent Authorities and the MoE inspection team

CPO informs competent Authorities and the MoE inspection team

The CPO refers the child to the NIS psychologist for the overall student well being

The CPO refers the child to the NIS psychologist for the overall student well being

The CPO refers the student to NIS Psychologist for social support/ accommodation

The CPO refers the student to NIS Psychologist for social support/ accommodation

CPO prepares plan to support child

CPO prepares plan to support child

CPO liaises with the child's Parent to follow up support plan

CPO documents the complaint against the abuser

The CPO refers the student to NIS Psychologist for social support/ accommodation

CPO liaises with the child's Parent to follow up support plan



CPO initiates the file for subsequent follow-up and support provided by the supporting department (Psychologist)

Red The child's life is in imminent danger and the child's health or physical safety is endangered.

Orange The child's life is not in imminent danger and the abuse threatens child's psychological or physical integrity and affects the child's educational and health rights and the right to protection.

Yellow The child's life is not in danger and there is no imminent threat to the psychological, moral or mental integrity of the child and the abuse affects the child's educational and health rights and the right to protection.

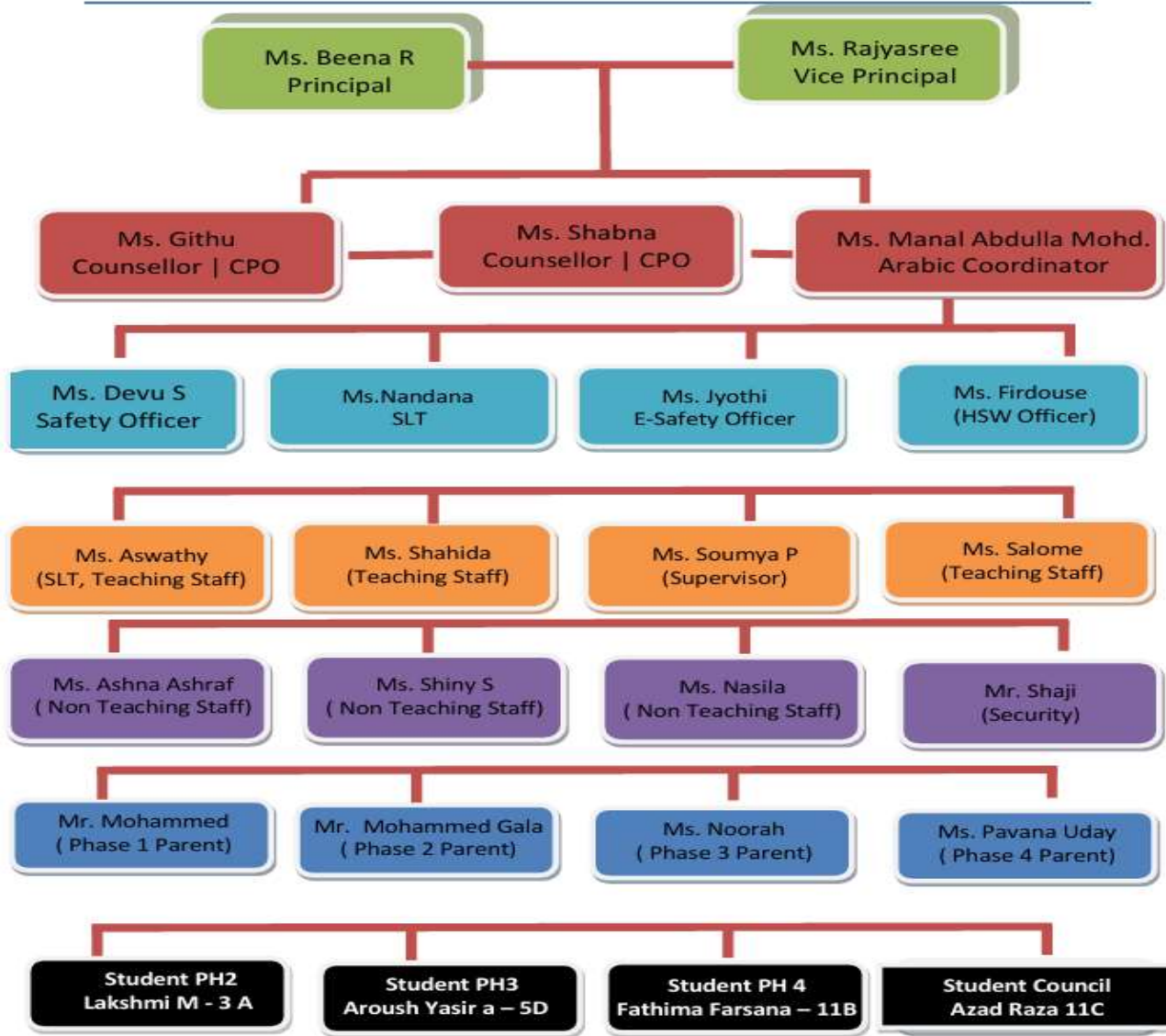
Green If the child's life is not in danger and the danger threatens his psychological safety.

Brown NIS CPO takes the necessary measures in cases of very high and high risk to communicate directly with the relevant security and health authorities, and ensure the child's safety and that emergency cases are dealt with in line with their approved procedures.

Child Protection Committee



Child Protection Committee Members



Version Control

Version	Date	Description of Changes	Approved By	Next Review Date
1.0	05/04/2023	Reviewed Document	Principal	05/04/2024
2.0	05/04/2024	Updated Policies	Principal	05/04/2025
3.0	05/04/2025	Updated Policies	Principal	02/03/2026
4.0	02/03/2026	Reviewed Policies for updations	Principal	02/04/2027